

# FLOWER CITY SCHOOL, #54 PARENT SCHOOL COMPACT

## THE PARENTS OF FLOWER CITY SCHOOL, #54...

**by partnering with staff to insure the successful education of their children, agree to:**

- Support the educational programs of our school.
- Become active in the development, implementation, evaluation, and revision of parent involvement policies.
- Assist my child/children to provide support for all school assignments.
- Provide opportunities for reading in the home...  
-- read to my child for 15 – 30 minutes a day.  
-- listen to my child read for 15 – 30 minutes per day
- Commit to monitor and ensure my child's/children's attendance at school.
- Prioritize my child's/children's homework assignments over their television watching.
- Share the responsibility of my child's/children's achievement.
- Communicate regularly with the child's/children's teachers about their educational needs.
- Support other parents and/or parent groups to help encourage active participation in and effective support for the educational process.
- Volunteer (when available)



## THE STAFF OF FLOWER CITY SCHOOL, #54...

**by partnering with parents in a combined effort to insure the successful education of their children, agree to:**

- Provide parents with timely information about all aspects of the academic program and their right to be involved.
- Strive to actively involve parents in planning, reviewing and improving instructional programs.
- Actively engage parents in the development of parental involvement policies.
- Commit to the communication of "school to home/home to school" issues through:
  - parent/teacher conferences
  - frequent reports to parents on student progress
  - creating ease of access to staff
  - promote opportunities to volunteer and participate in school activities
  - encourage parents to observe educational programs
  - provide understandable homework assignments
- Ensure that parents may participate in professional development activities.
- Establish high quality curriculum and instruction.
- Explain performance profiles and assessments for each student relevant to school district standards and high achievement levels.

***We, the undersigned, agree to work together to the best of our abilities to fulfill the goals outlined in this compact.***

### ***Required Signatures:***

Student: \_\_\_\_\_

Date: \_\_\_\_\_

Parent: \_\_\_\_\_

Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

Date: \_\_\_\_\_

Principal: ***Mrs. Hamilton-Rose***

Date: ***September 1, 2017***